**MADISON \_\_\_\_\_\_\_ ATHLETIC DEPARTMENT**

**ASSISTANT COACH EVALUATION**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ASSIGNMENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rating Scale: The rating scale is a 1-5 continuum, e.g., “1” indicates that the coach is performing duties in an unsatisfactory manner, “3” indicates performance standards are being met and the coach is performing duties in a satisfactory manner, “5” indicates that the coach significantly exceeds performance standards. “N/A” indicates that the criteria is not applicable.

### Administration

1. Assists with care of equipment (distribution, collection, inventory, cleaning, storage) 1 2 3 4 5 N/A

2. Runs practices that are well organized and efficient 1 2 3 4 5 N/A

3. Provides supervision (before and after practices and games) 1 2 3 4 5 N/A

4. Adherence to school and activities department policies and procedures 1 2 3 4 5 N/A

 (pre/post season information, conduct code, injury forms, etc.)

5. Understands and follows rules set forth by the WIAA 1 2 3 4 5 N/A

6. Keeps head coach informed of any problems before, during 1 2 3 4 5 N/A

or after all sporting events.

7. Attends pre-season parent/athlete meeting and adheres to expectations presented 1 2 3 4 5 N/A

### Skills

1. Demonstrates knowledge of fundamental skills and rules of the sport 1 2 3 4 5 N/A

2. Utilizes appropriate teaching techniques 1 2 3 4 5 N/A

3. Demonstrates game preparation and appropriate decision making 1 2 3 4 5 N/A

4. Knowledgeable in the prevention and care of injuries 1 2 3 4 5 N/A

### Relationships/Attitude

1. Maintains appropriate rapport with team members 1 2 3 4 5 N/A

2. Maintains appropriate rapport with members of the staff 1 2 3 4 5 N/A

3. Maintains appropriate rapport with parents and community 1 2 3 4 5 N/A

4. Maintains effective relationship with administration and activities office staff 1 2 3 4 5 N/A

5. Provides atmosphere of discipline which is firm, fair, and consistent 1 2 3 4 5 N/A

6. Exhibits enthusiasm for your athletes and program 1 2 3 4 5 N/A

7. Conducts oneself appropriately with officials and opponents 1 2 3 4 5 N/A

8. Shows an interest in athletes in off-season activities and classroom efforts 1 2 3 4 5 N/A

### Performance

1. Team improves from start to the end of season 1 2 3 4 5 N/A

2. Players and coaches exhibit good sportsmanship 1 2 3 4 5 N/A

3. Is prompt and prepared for staff meetings, practice and events 1 2 3 4 5 N/A

4. Participates in the development of the overall program (clinics, camps, open gym) 1 2 3 4 5 N/A

5. Players execute skills and strategies for the appropriate level of competition 1 2 3 4 5 N/A

6. Completes assigned duties in an effective, efficient, timely manner 1 2 3 4 5 N/A

Comments from the evaluator:

The signatures indicate that the coach and the athletic director discussed this evaluation. It does not necessarily denote agreement with all factors of the evaluation. The coach may attach any comments about the evaluation or the season in general.

Coach’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Athletic Director’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_